



Introduction

This week we will begin our Bible lessons for children by studying the account of creation found in Genesis 1. As we study the creation of the world, some of the key points we will learn are:

- God created all life.
- God is in charge of all life.
- God is powerful and spoke the world into existence.

Scan code to watch video



We should love and honor God.

Lesson Guide

Open your Bible, ask your child where the best place is to start reading a book. Explain that in the beginning of the Bible it speaks about the beginning of our world.

Ask your child what nothing is. Explain that in the very beginning, before the world came to be, the world was dark, without form, and empty. Ask your child if they have ever made anything. Select a particular project or craft that they have made. Talk about why they like it. Ask them to tell you how it came into being. Point out that they used materials to create their craft. Remind them that humans always need something to begin a task. We cannot create from nothing. Point out that at this moment you are using your mind and mouth to convey a lesson to them. Show them the Bible and talk about how it was made from paper and ink.

Then talk about how God created the world from nothing. He merely spoke and everything came into being. Ask your child to try to speak something into existence. Point out that God is very powerful to be able to use words to create the world.

If you wish, you can reenact the creation story as you read it. You will need to gather a few supplies. Begin by sitting in the dark. When God speaks light into existence, have your child turn on a flashlight. Have them turn on a fan when God separates the air from the water. Continue to use simple representations such as stuffed animals or star stickers to represent the world. As you continue, point out how many times God says the world is very good.

Return to the craft you used at the beginning of the lesson. Point out that your child chose to make the craft the way it was made. Ask the child if it would be silly for the craft to complain about a particular aspect of its looks or use. You may choose to use a voice and use the project as a puppet to drive the point home. Remind the child that as the craft's maker, they had the right to make it as they choose. Point out that as our Maker, God, has the right to always be in charge. Share how God made everything good!

Point out that God told all of creation what to do since He is so powerful. Remind the child that God told all the plants and animals to continue to create their kind. Tell the child that even though it has been thousands of years, plants, animals, and humans still obey this command.

If possible, gather a small collection of pots filled with potting soil and a selection of seeds. In addition, you may gather a small collection of fruits or vegetables with visible seeds—strawberries, blackberries, tomatoes, etc. Talk about how if you take a seed from a tomato and plant it, you will always grow a tomato. The same with the other plants. You may also choose to plant some seeds with your child. Celebrate that God created a wonderful and orderly world for us. You may choose to learn a song with your child celebrating God, such as "My God Is So Big."

Pray and thank God for the world He created. Ask Him to help you understand Him more as you study His Word.

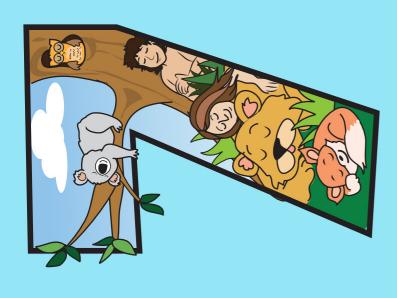
Our fun from this weeks activities











In the beginning

On the seventh day, God rested.

God saw all that He had made and said, 'It is very good.' God made the seventh day an important day of

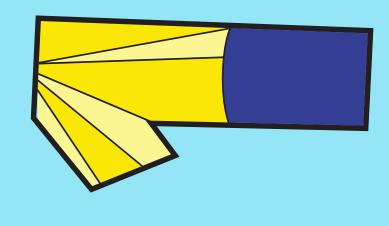
In the beginning there was no stars or planets.

No sea or sky. No trees or plants.

No animals or people.

In the beginning there was only God.

 ∞





Then God said, 'Let there be light!'

And there was light.

God said, "That's good!"

God named the light 'day' and the darkness "night."

That was the first day.

The next day God filled the earth with animals.

Then God said, "Let us make people in our image and likeness."

God said, "That's good!"

That was the sixth day.



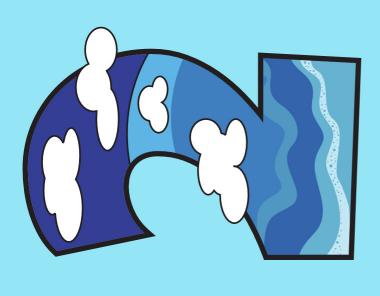


The next day God said, 'Let things. And let birds to fly us fill the sea with living in the sky.'

God made little fish, big fish and all types of birds.

God said, "That's good!"

That was the fifth day.



divide the water in two!" God made the sky and Then God said, "Let us seo.

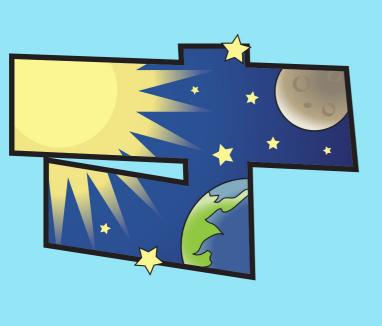
That was the second day. God said, "That's good!"





The next day God said, "Let us make dry land and plants to cover the land." God made flowers and trees. Grass and leaves.

God said, "That's good!" That was the third day.



Next, God made the two large lights.

The Sun for day and the moon for night.

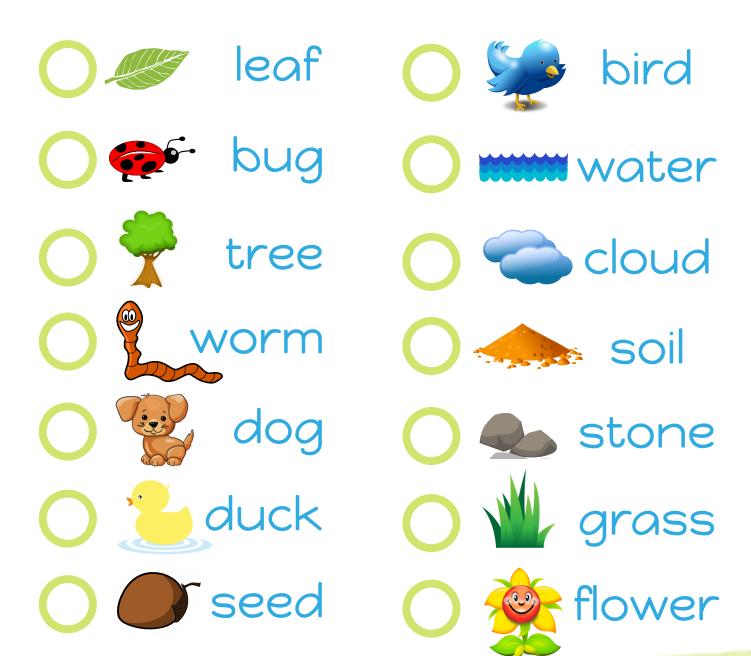
He also made the stars.

God said, "That's good!" That was the fourth day.

5

God's creation Scavenger hunt

Enjoy a walk in God's creation and see what you can find?



Number cards

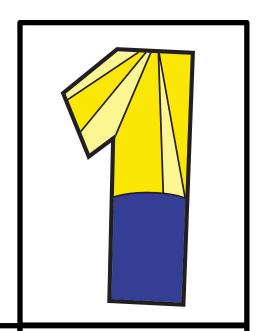
Cut out each of the number cards.

As you read through each day of creation, place one new card and talk about what you see.

Depending on the age and ability of the child: Print two copies arrange one in order and ask the child to match their numbers.

Or have the child sort the number themselves.

If you want to help your child practice scissor skills, allow them to cut out the cards under careful supervision.



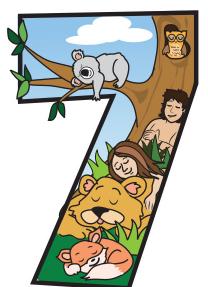






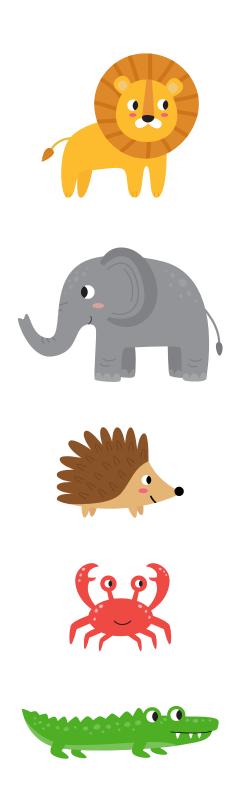


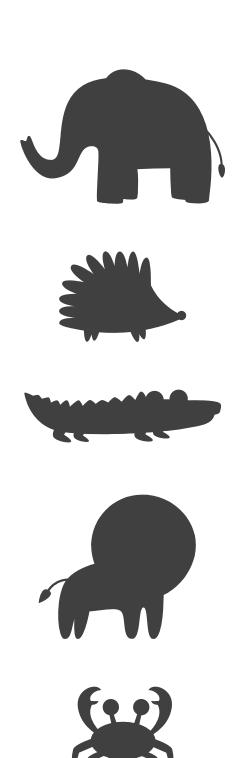




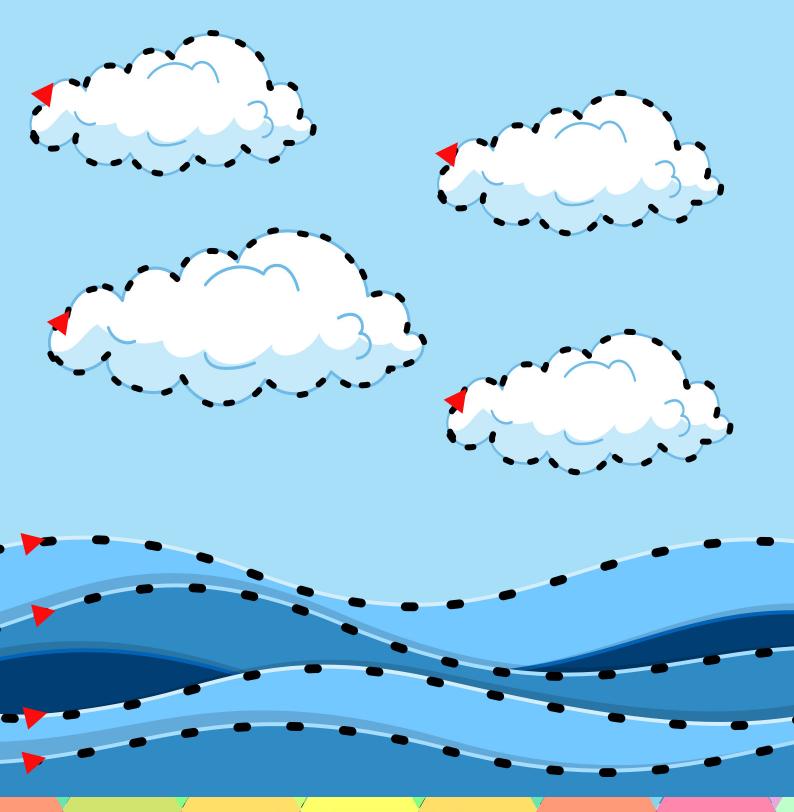
Day 1 - Let there be light

Match the animals in the dark

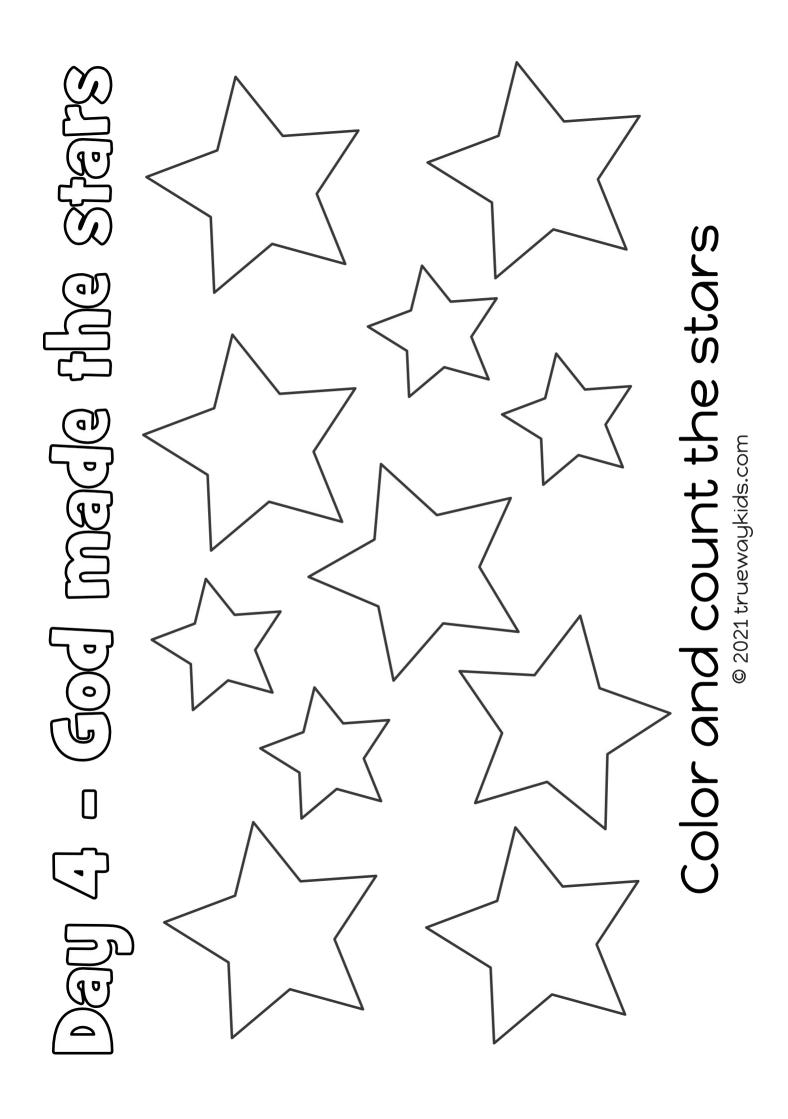




Day 2 - God made the sky Trace around the clouds and waves







Day 5

God made the birds and fish

How many birds can you see?







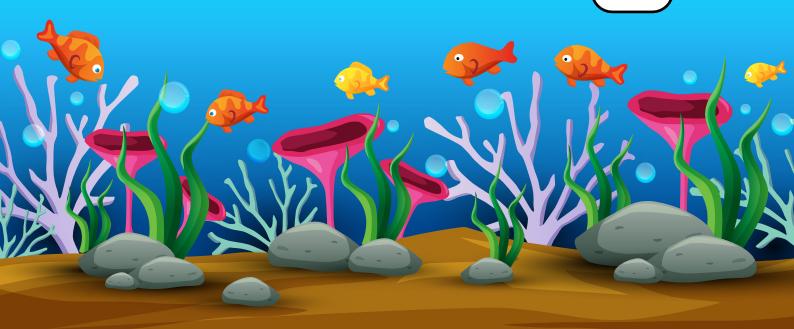








How many fish can you see?



Day 6 God made the Animals

Creation plates

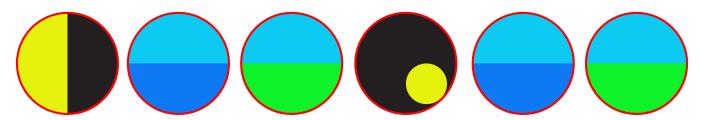


You will need

- 6 Paper plates
- Poster paints & brushes Craft print-out
- Scissors
- PVA glue
- Cotton wool

- Glitter or glitter glue
- Creation numbers
- Green paper
- Wooden lollipop stick

Step 1 - Paint your plates



Use cut out cards to review what God made each day.

Mix colors to create new colors or use straight from pot.

Step 2 - Decorate the plates

Day 1

Glue on on number 1



Day 2

Stick cotton wool onto sky with PVA glue to make clouds. Stick on number 2



Day 3

Glue wooden lollipop stick onto plate and then glue crunched up green paper to make tree and plants. Add number 3



Day 4

Use glue and glitter or glitter pens for stars. Glue moon cutout and number.



Day 5 &6

Ask child to arrange the picture in to the right places. E.g. fish in sea, bird in sky and animals on land.

When all picture are in the right place glue them down.

Glue down the numbers.





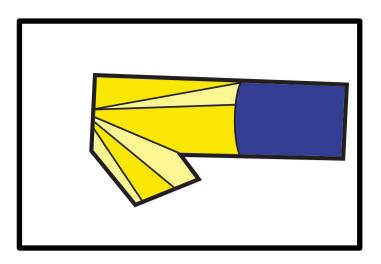


Creation Mobile

Color the Bible verse cloud on next page.

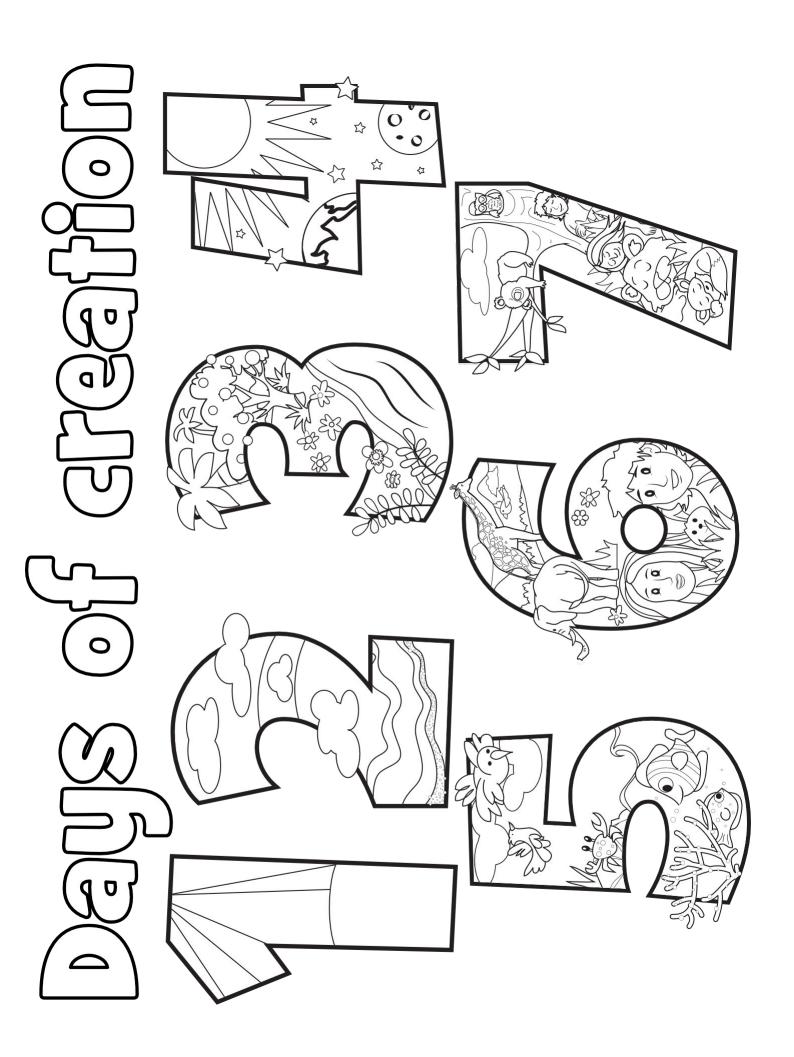
Punch holes in card and cloud.

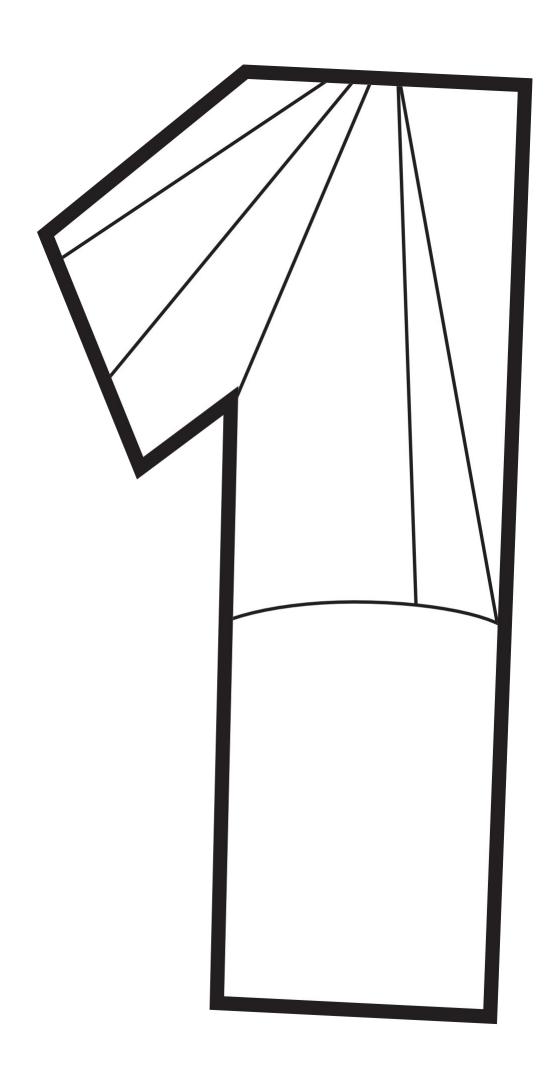
Tie on cards with yarn and hang.







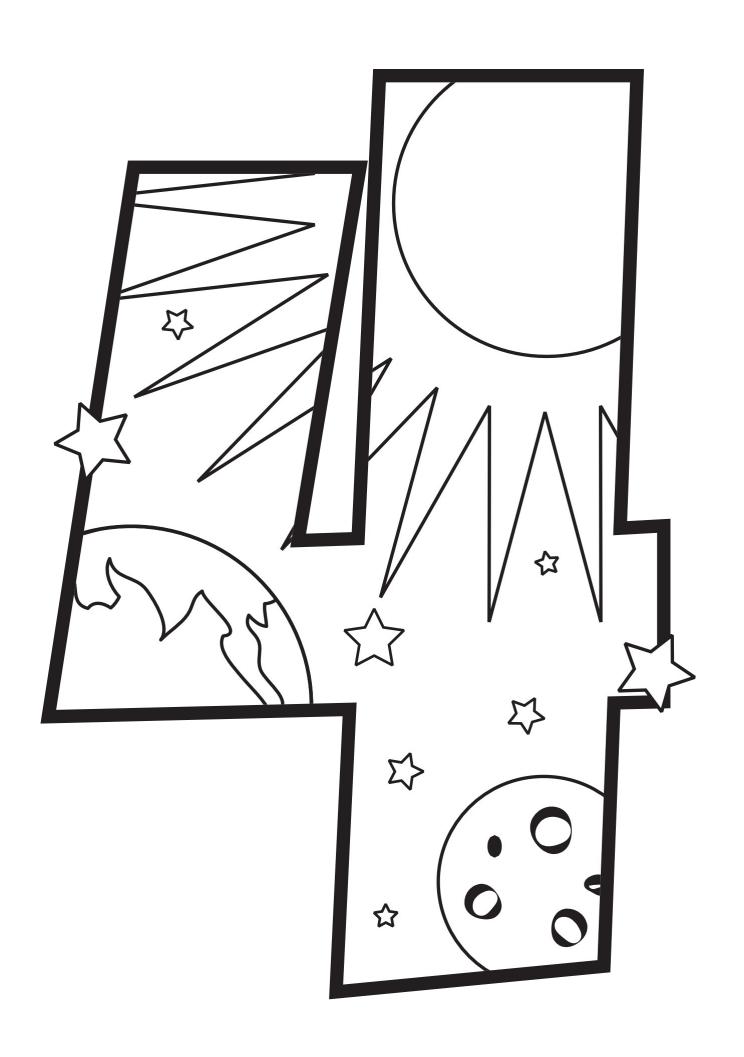




© 2021 truewaykids.com





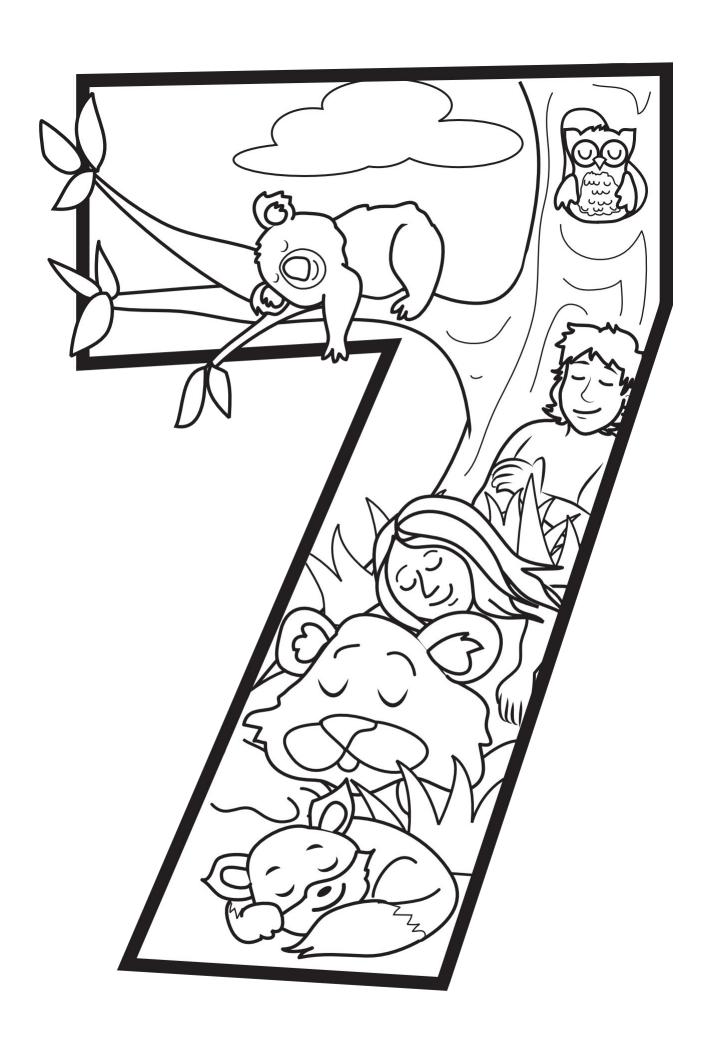




© 2021 truewaykids.com



© 2021 truewaykids.com



Worship Time

Recommend worship songs. Not produced by Trueway Kids. YouTube Videos to be used for personal use only.

"How God Made Everything"

https://youtu.be/ryAs8qHA8ms

Creation Song

https://youtu.be/SV9ZP8ZTPnM

He's Got The Whole World in His Hands https://youtu.be/oEkXzi19Crk





Prayer Time

Go or look outside and play a version of i-spy as your prayer time.

"Father, Thank you for making something green." A Tree

"Father, Thank you for making something beginning with G" ... Grass

Next lesson

God made me (Gen 2) - Adam and Eve

If you haven't already done so, sign up to receive future lesson by email. truewaykids.com/subscribe/

